Corso: The CLIL CLUB: Content and Language Integrated Learning

https://www.schooleducationgateway.eu/it/pub/teacher_academy/catalogue/detail.cfm?id=767&cbmid=61502135

Luogo	Livello conoscenza lingua inglese richiesto	Date	Durata	Costo	Destinatari	Ente organizzatore	Numero max partecipanti
Madrid / Jaén , Spagna	non specificato	06.11.2022- 12.11.2022; 27.11.2022 - 03.12.2022 ; 15.01.2023 - 21.01.2023; 05.03.2023- 11.03.2023; 14.05.2023 - 20.05.2023 ; 11.06.2023- 17.06.2023; 05.11.2023- 11.11.2023	7 gg	620 euro (corso compreso nel prezzo)	Insegnante & staff scolastico: primaria; Insegnante & staff scolastico: secondaria; Insegnanti e personale scolastico: livello preprimario	ENGLISH MATTERS	16

Caratteristiche: This course is a fine result of up-to-date scientific research and evidence-based practice. This is a practical course where CLIL is supported by creative ideas, effective strategies and tools for lesson planning, classroom management, assessment techniques and development of teaching resources.

Corso: Stress Management and Recognition: Key Strategies for Teachers -

https://www.schooleducationgateway.eu/it/pub/teacher_academy/catalogue/detail.cfm?id=110752 &cbmid=61520019

Luogo	Date	Durata	Costo	Destinatari	Ente organizzatore	Numero max partecipanti	Livello conoscenza lingua inglese richiesto
Barcellona, Spagna	03.09.2022; 12.09.2022- 17.09.2022; 10.10.2022- 15.10.2022; 31.10.2022- 05.11.2022; 14.11.2022- 19.11.2022; 12.12.2022- 17.12.2022 e continua nel 2023	6gg	480 Euro	Insegnante & staff scolastico: bisogni speciali; Insegnante & staff scolastico: primaria; Insegnante & staff scolastico: secondaria	Europass Teacher Academy - Spain	21	

Caratteristiche: This course has been designed precisely to provide teachers with effective tools and strategies to deal with their own and their students' stress. Through practical, hands-on activities, participants will learn how to foster their own well-being, and maintain a favorable climate in their classroom.

The course presents the most recent scientific evidence about the benefits of stress-reduction programs, especially in school environments. Participants will be introduced to the effects of stress and anxiety on learning, and how to help pupils to prevent and manage stress. The course will hence provide a direct experience of the most useful relaxation techniques to be used in the classroom and beyond. Participants will also have the opportunity to focus on emotional intelligence and emotional regulation as a powerful skill to cope with stress.

By the end of the course, participants will have gained knowledge about the most effective ways to deal with stress, and they will be able to apply research-based strategies in their school community.

Corso: Multicultural and Intercultural Education -

https://www.schooleducationgateway.eu/it/pub/teacher_academy/catalogue/detail.cfm?id=257350 &cbmid=61526938

Luogo	Date	Durata	Costo	Destinatari	Ente organizzatore	Numero max partecipanti	Livello conoscenza lingua inglese richiesto
Siviglia, Spagna	26.08.2022; 19.09.2022- 23.09.2022; 17.10.2022- 21.10.2022; 14.11.2022- 18.11.2022; 12.12.2022- 16.12.2022 e poi ogni mese per tutto il 2023	5 gg	350 euro (corso compreso nel prezzo)	Altro; Insegnante & staff scolastico: primaria; Insegnante & staff scolastico: secondaria	Training S.L.	30	Non specificato

Caratteristiche: Teachers will learn how to make changes in a simple way in the everyday routines and deep ones in long term school culture and community.

In this course we will address issues such as boosting critical thinking. The first step is being aware of the institutionalized discrimination and the influence that our culture and ethnocentrism have on us. Once in this point, we will be able to make more inclusive choices and work with strategies to build cultural inclusiveness education. We'll share dynamics, examples and methodologies to integrate, attend and take advantage of the diversity in the classroom in different subjects and within shared leisure spaces.

Participants in this course will understand human beings behavior and develop their skills and competences on how to motivate work teams, build bridges with the community and manage complex long-term projects to foster social cohesion, peaceful coexistence and diversity.

Corso: Outdoor Education

https://www.schooleducationgateway.eu/it/pub/teacher_academy/catalogue/detail.cfm?id=255017 &cbmid=61483005

Luogo	Date	Durata	Costo	Destinatari	Ente organizzatore	Numero max partecipanti	Livello di conoscenza della lingua inglese richiesto
Siviglia, Spagna	;05.09.2022- 09.09.2022; 03.10.2022- 07.10.2022; 07.11.2022- 11.11.2022	5 gg	390 euro (corso compreso nel prezzo)	Insegnante & staff scolastico: primaria; Insegnante & staff scolastico: secondaria; Insegnanti e personale scolastico: livello preprimario		20	Non specificato

Caratteristiche: Outdoor Education is and experiential learning in the outdoors. Outdoor Learning usually takes place outdoors. Outdoor Learning programs sometimes involve living in residential places or traveling to places with wild nature. These experiences are based on students participating in a variety of adventurous challenges and outdoor activities such as climbing, canoeing, hiking, rope courses and group games. When learning is carried out outdoors children's behaviour improves, the whole class is eager to learn, and those students who are inhibited by the

curriculum often develop and progress in the outdoor environment.

Objectives:

- -Improving language and communication skills
- -Increasing international cooperation and intercultural awareness
- -Learning the methodology of outdoor education
- -Learning the benefits of direct contact with nature in the physical, cognitive, emotional and social development of childhood
- -Using the educational resources provided by nature
- -Knowing the international scope of the pedagogical movement of outdoor schools
- -Reinforcing the bond of childhood with nature through free play and respectful accompaniment
- -Becoming aware of the wide variety of possibilities offered by nature as a classroom and learning environment
- -Promoting the development of the senses
- -Developing responsibility and healthy lifestyles and habits.
- -Adopting positive attitudes towards the environment, fauna and flora, developing empathy
- -Receiving practical skills to teach outdoor (routines, games, resources)
- -Exchanging experiences and cross-cultural practices
- -Detecting current good practices and developments in Europe

Corso: Working with learners from vulnerable backgrounds

https://www.schooleducationgateway.eu/it/pub/teacher_academy/catalogue/detail.cfm?id=128323 &cbmid=61482297

Luogo	Date	Durata	Costo	Destinatari	Ente organizzatore	Numero max partecipanti	Livello di conoscenza di liongua inglese richiesto
San Cristobal de La Laguna, Spagna	09.09.2022; 12.09.2022-	5 gg	350 (corso compreso nel prezzo)	Insegnante & staff scolastico: bisogni speciali; Insegnante & staff scolastico: primaria; Insegnante & staff scolastico: secondaria	Educativa EDUPLUS	20	Non specificato

Caratteristiche:

Increase knowledge about the realities of the different types of disadvantaged learners.

- Reflect on the different situations that lead to marginalization, social exclusion and poverty.
- Build empathy, trust and improve active listening skills
- Learn how to break the barriers and stereotypes regarding learners from disadvantaged backgrounds
- Learn how to identify and reflect on the needs of vulnerable learners.
- Understand how to apply active learning methodologies with disadvantaged learners.
- Learn how to design activities to support increasing diversity in nowadays society
- Get inspired on how to generate a humanistic, anti-discriminative and stimulating learning atmosphere
- Exchange best practices on how to handle difficult situations with learners from voulnerable backgrounds.

Corso: Flipped Classroom

https://www.schooleducationgateway.eu/it/pub/teacher_academy/catalogue/detail.cfm?id=255046

&cbmid=61501363

Luogo	Date	Durata	Costo	Destinatari	Ente organizzatore	Numero max partecipanti	Livello di conoscenza della lingua inglese
Siviglia (Spagna)	05.09.2022- 09.09.2022; 03.10.2022- 07.10.2022; 07.11.2022- 11.11.2022	5 gg	390 euro (corso compreso nel costo)	Insegnante & staff scolastico: primaria; Insegnante & staff scolastico: secondaria; Insegnanti e personale scolastico: istituti professionali		20	Non specificato

Caratteristiche: Objectives:

- -Understanding the pedagogy of flipped learning
- -Learning flipped learning core principles
- -Acknowledging the benefits for students and teachers
- -Raising awareness of limitations and criticisms
- -Web 2.0 ICT tools, platforms and programmes for flipped classroom
- -Applying technology to create media for the flipped lesson
- -Getting ready to flip your classroom
- -Learning how to plan and implement a flipped lesson
- -Enriching your flipped classroom with different educational approaches
- -Implementing flipped learning in different subjects and levels
- -Assessments in flipped learning
- -Evaluation techniques for flipped classroom
- -Preparing a flipped class plan (considering specific subjects)

Corso: Experiential learning to prevent early school leaving (ESL)

https://www.schooleducationgateway.eu/it/pub/teacher_academy/catalogue/detail.cfm?id=152398 &cbmid=61462649

Luogo	Date	Durata	Costo	Destinatari	Ente organizzatore	Numero max partecipanti
Laguna,	05.09.2022- 09.09.2022 e poi ogni mese	5 gg	350 Euro	Dirigente scolastico; Insegnante & staff scolastico: primaria; Insegnante & staff scolastico: secondaria	Educativa EDUPLUS	

Caratteristiche:

Early School Leaving (ESL) is a pressing concern in all EU countries because it is directly related to unemployment,

social exclusion and poverty, especially. The Europe 2020 strategy has set the goal of reducing the proportion of school leavers to below 10%. This training course will focus on preventing ESL.

In this course, teachers and trainers will understand the experiential learning methodology and learn how to create a stimulating and engaging learning climate. By adopting an inclusive learner-centred vision of education, teachers can increase motivation and sense of belonging among students, irrespective of individual and family-related factors, socio-economic status or life experiences. With this form of active learning, all learners and their diverse needs are at the centre of education. They are the actors of their own learning.

The nature of this course is highly practical and hands on, so the participants will learn about Kolb's Experiential Learning Cycle (Experiencing, Reviewing, Concluding, Planning and Transfer of learning) through group dynamics, role plays and practical activities.

Corso: Conflict Management, Emotional Intelligence and Bullying Prevention –

https://www.schooleducationgateway.eu/it/pub/teacher_academy/catalogue/detail.cfm?id=22 295&cbmid=61503992

Luogo	Date	Durata	Costo	Destinatari	Ente organizzatore	Numero max partecipanti
Barcellona (Spagna)	20.08.2022 e poi ogni mese	6 gg	480 euro (corso compreso nel costo)	Insegnante & staff scolastico: bisogni speciali; Insegnante & staff scolastico: primaria; Insegnante & staff scolastico: secondaria	Academy - Spain	12

Caratteristiche: This course has been created for teachers who want to guide their classes through the tensions, relational struggles, and aggressive behavior among students which can inhibit learning and create an unfavorable classroom environment.

Participants will learn to distinguish between conflict, different forms of bullying, and alternative forms of aggression which can become detrimental to academic motivation, self-image, and community building.

Teachers will explore the healthy aspects of conflict and learn strategies that encourage more effective communication and social skills, through a range of activities easily adapted to any classroom. Tools such as Peer Mediation, Circle Time, Active Listening, and Reformulation are key to creating an environment that accepts conflict as a potential opportunity for growth. Through hands-on activities, participants will increase their understanding of group dynamics and their own ability to model and encourage active listening, empathy and emotional literacy among children, pre-adolescents and adolescents: today's students and tomorrow's active citizens.

By the end of the course, teachers will enjoy a greater awareness of their students' emotional needs and their potential for social and individual growth and will acquire specific tools and strategies to promote a positive climate in school and prevent destructive relational patterns.

Corso: STEAM KINDERGARDEN

https://www.schooleducationgateway.eu/it/pub/teacher_academy/catalogue/detail.cfm?id=246067 &cbmid=61508779

Luogo	Date	Durata	Costo	Destinatari	Ente organizzatore	Numero max partecipanti
Malaga,		5 gg	400 euro	Insegnante &	idevelop	30
Spagna	05.09.2022-		(corso	staff	Training S.L.	
	09.09.2022;		compreso)	scolastico:		
	03.10.2022-			bisogni		
	07.10.2022;			speciali;		
	07.11.2022-			Insegnante &		
	11.11.2022;			staff		
	28.11.2022-			scolastico:		
	02.12.2022;			primaria;		
	13.03.2023-			Insegnanti e		
	17.03.2023			personale		
	e poi ogni			scolastico:		
	mese nel			livello pre-		
	2023			primario		

Caratteristiche: Course for teachers of children until 8 years old. In an increasingly technical and specialized world, the need of a scientific and technologically literate citizenship has never been greater. Understanding the principles underlying scientific and

technological knowledge and the practices and processes related to it is crucial to critical thinking and active collaboration in the problems of today's society.

Nevertheless, numerous reports warn

about the incapacity of the educational system to offer quality scientific and technological education able to respond to such demands. (European Commission, 2015; OECD, 2005, 2006; Osborne y Dillon, 2008; UNESCO, 2008).

As a result, the European Union elaborates the report "Science education for a responsible citizenship" (UE, 2015) emphasising the need to teach sciences from a multidisciplinary STEM approach (Science, Technology, Engineering and Mathematics) that can contribute to our understanding and knowledge of problem solving as well as to guarantee equal opportunities for all students to excel at science learning.

STEM Education implies:

- 1. Responding to economic challenges present in all nations,
- 2. Identifying the evolving needs of workers towards a more flexible knowledge and new skills to adjust to today's work and social requirements, and
- 3. Emphasizing the need to resolve technological and environmental problems through scientific education of students. (Bybee, 2013; NRC, 2014, EU, 2015).

That is, STEM education is a model aimed to collaborate with promote and improve the study of the different disciplines its name stands for, specially focusing on their relevance and social responsibilities.

STEAM education guarantees the transversal aspects of education in order to achieve a greater contextualization and significant learning.